

**Amanda Tapp**  
amandalftapp@gmail.com • +20 01225129809  
Maadi, Cairo 11728  
<https://amandatapp.com/>

## QUALIFICATIONS

**McGill University**, Montreal, Canada September 2023 – September 2025  
*Masters of Arts in Islamic Studies*

**Kings College London**, London, UK September 2017 – September 2018  
*Master of Arts in “Terrorism, Security, Society” (with a focus on Middle East), War Department*

- Dissertation titled “Manuel Castells’ ‘Network Society’ and the War on Terror”
- Additionally: Arabic Language course

**SOAS, University of London**, London, UK June 2017 – July 2017  
*London Middle East Institute (LMEI), summer intensive course (honours)*

**Pitzer College**, California, US August 2013 – May 2017  
*Bachelor of Arts in Sociology, Minor in English & World Literature*

- Dissertation titled “The Media, the War on Terror, and the Public Sphere” (honours)
- Study abroad in Tilburg, Netherlands with GPA 3.9

## ADDITIONAL TRAINING

**Muhyiddin Ibn Arabi Society**, UK April 2022 – July 2022  
*“With which Eye do I see Him?” course*

**The TEFL Academy**, UK July 2021 – August 2021  
*Level 5 TEFL Certificate (Teaching English as a Foreign Language)*

## ARABIC

**International House**, Cairo, Egypt September – December 2022  
*Islamic Mysticism Course (intermediate level)*

**SOAS, University of London**, London, UK June 2017 – July 2017  
*London Middle East Institute (LMEI), summer intensive course (honours)*

**Hedayet Institute for Arabic Studies**, Cairo, Egypt Sept. 2018 – Dec. 2018; Jan. 2021 – March 2021  
*Arabic and Islamic studies immersive programme*

- Classes: Modern Standard Arabic, Egyptian Colloquial Arabic, Tafsir, Islamic Philosophy

## PUBLISHED WORKS

May 2023; MDPI’s Religions Journal  
• “Munājāt and Ibn al-‘Arabī’s Unity of Being”, special issue on Ibn ‘Arabī  
<https://doi.org/10.3390/rel14060693>

April 2019 - Aug. 2020; The Cairo Review, Journal of the School of Global Affairs and Public Policy (American University in Cairo)

- “COVID-19: America, China and the Conspiracy War”, COVID-19 issue
- “Nuclear Non-Proliferation and Disarmament in the Middle East”, Fall 2019 issue
- “Our Future as Climate Refugees”, Winter 2020 issue

May 2019; Egyptian Streets Magazine (Cairo)

- “China-Africa Relations: Parasitism or Mutualism?”

2018; R.I.G.H.T.S Collective NGO (London)

- “The Middle East: A Brief Analysis”
- “A Close Examination of Human Trafficking in the Sinai”

August 2018; Dialogue Magazine (London)

- “Social Movements and Asymmetrical Warfare in an Information Era”

## **TEACHING AND EDUCATION EXPERIENCE**

Oct. 2021 – Present; English tutor at Preply

- Drafting lesson plans, objectives, and teaching materials, conducting needs analysis, adapting to students with differing needs

Aug. 2019 – Sept. 2020; Community Liaison Officer and School Editor at Malvern College Egypt, a British International School in Cairo

- Coordinating and serving as PR representative for the College in all events internally and externally
- Creating press-release statements and publications

## **JOURNALISM**

March 2022 – Feb. 2023; Writer for *AUC Today* and *News@AUC* (Office of Marketing Communications and Affairs at the American University in Cairo)

Sept. 2019 – Present; Cultural (research) correspondent for Kantar, UK Global Consultancy

April 2019 – March 2021; Assistant-Editor and Writer at The Cairo Review, Journal of the School of Global Affairs and Public Policy (American University in Cairo);

<https://www.thecaireview.com/contributors/amanda-tapp/>

- Editing articles written by (and not limited to): Iranian Ambassador in Germany Seyed Hossein Mousavian; the chairman of Al-Masry Al-Youm Publishing House and former chairman of Al-Ahram Newspaper, Abdel Monem Said Aly; journalist Bruce Pannier

Aug. 2019 – March 2020; Writer for Cairo West Magazine

June 2019 – Aug. 2020; Editor, Content-writer and Researcher for Corporate Communications and Media Services (Cairo)

- Clientele: World Bank, Egyptian Ministry of Investment and International Cooperation (MIIC), Egyptian Ministry of Transport (Intelligent Transportation System), African Development Bank

## **NON-PROFIT AND EDUCATION SECTOR**

Dec. 2017 – Sept. 2018; Campaign Specialist at Oxfam NGO

Summer 2014 and 2016; English teacher and project coordinator for Stepping Stones China, earning funding from my undergraduate university for the second summer. Acted as main teacher for three classes, implemented lesson plans, and was responsible for two community centers, managing over 60 volunteers, 20 staff, and 100 children

Jan. 2015 – May 2015; Volunteer teacher's assistant at The Children's School (California)

Aug. 2012 – May 2013; Co-managing director of Giving Tree Associates Group in Shanghai, fundraising for a local migrant primary school and successfully provided winter and school supplies for 350 students

June 2011 – Aug. 2011; English teacher at Kid Castle Educational Institute (Shanghai)

March 2010 – May 2010; Writer and volunteer for Habitat for Humanity in Manila, Philippines, working on construction site for two weeks

### **ADDITIONAL INFORMATION**

Language: English (Native), Mandarin (Fluent), Arabic (Intermediate Proficiency – MSA and Egyptian Colloquial)

Technical: Proficient in SPSS, HyperResearch, Excel, PowerPoint, Quantitative Analysis, Qualitative Analysis, Grant Writing, Conducting Research, Editorial skills, Content Development, Survey Methodology, Statistics, Proofreading Skills, Photojournalism skills, Media Analytic skills, Communication skills, Networking

Background: British Citizenship, currently residing in Cairo